

ODYSSEYWARE COURSES

3rd GRADE

English

- **English 3**

- **LANGUAGE ARTS 300** focuses on the sequential development and integration of communication skills in four major areas: reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways: • Reading introduces students to basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions. Students learn close reading strategies to use in short stories, a short play, poetry, and fables. Students learn to read digital text also. Special attention has been paid to teaching students advanced word decoding skills. As students begin to read more advanced texts, students will need to have decoding skills to read larger words. Students will also be introduced to choosing "just right" books and completing book reports. • Writing develops students' understanding of sentence structure, providing hands-on experience with complete sentences and build to writing complete paragraphs. Students will use graphic organizers to follow the writing process to write for a variety of genres including; personal narratives, fictional stories, poetry, and nonfiction texts. Students will develop vocabulary skills by learning and identifying homographs, synonyms, and antonyms. Students are introduced to roots and affixes, and word relationships. On the mechanics side, students will be introduced to cursive handwriting. Various grammar topics are introduced to build students use of writing conventions. • Speaking Students will be given the opportunity to use their verbal communication skills in a variety of projects. Students will participate in classroom discussions. Students will also compare and contrast written word versus spoken word. Additionally, students will integrate multimedia elements into creating presentations. • Special Topics introduces basic research skills, academic language, letter writing, and how to gather information from surveys and interviews.
- **SPELLING 300**

History and Geography

- **History and Geography 3**

- The third-grade curriculum is an exploration of the history and geography of the United States. The intent of the course is to give the student an overview of the United States. The student will learn map terminology such as latitude, longitude, and compass rose. These and other geographical terms, along with an overview of the geography of the United States, will help the student discuss and understand the geography of the United States.

MATHEMATICS

- **Mathematics 3**

- **Math 300** is a full-year elementary math course focusing on number skills and numerical literacy. In it, students will gain solid experience with number theory and operations, learning how to apply these in measurement situations. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to statistical concepts.

Science

- **Science 3**

- **Science 300** is a basic elementary course intended to expose students to the designs and patterns in the physical universe. This course provides a broad survey of the major areas of science. Some of the areas covered in Science 300 include the human body, plants, animals, health and nutrition, matter, sound waves, earth science, and heat energy. The curriculum seeks to develop the students' ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The students will explore, observe and manipulate everyday objects and materials in their environment. Collectively, this should help students develop a subject-matter knowledge base.

ODYSSEYWARE COURSES

4th GRADE

English

- **English 4**
 - **Language Arts 400** focuses on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It more specifically focuses on deepening and furthering students' understanding in the following ways: • **Reading:** Students will continue to build fluency and independent reading skills by further developing comprehension strategies. Students will read a wide variety of genres including fiction, nonfiction, and poetry. Students will also use text features and graphic elements to build nonfiction comprehension skills. Across the genres, student analyze text to determine and identify, main ideas, supporting details, and sequence. Students will use inferencing skills to draw conclusions based on text. Students will differentiate fact from opinion in text. The texts have been chosen to further develop students' vocabulary skills. Students will learn how to determine meanings of unknown words in context. Students will also learn more about word parts and academic language to further develop their vocabulary. • **Writing:** Using graphic organizers and following the writing process from brainstorming to final draft, students' writing skills will become stronger. Students will write for a variety of genres, include fictional stories, poetry, and informational text. Students will learn more complex paragraph structure. Students will also learn to make their writing come to life by learning about figurative language. Students begin to identify reliable sources of information and how to give credit to those sources. Integrated within the writing curriculum are grammar and convention lessons including; developing students' student's understanding of sentence structure, providing hands-on experience with subject-verb agreement and parts of speech. Students continue their learning of cursive handwriting. • **Speaking:** Integrated into the Language Arts Curriculum are several projects in which students will apply their speaking skills. Students will plan for and participate in discussions. Students will orally present written work. • **Listening:** Special attention is placed on developing student listening skills, Students will learn strategies for listening in different environments. Students will learn how to paraphrase claims that they have heard in a discussion. • **Special Topics:** Teaches research skills, citing reliable sources and preparing study notes.
 - **SPELLING 400**

History and Geography

- **History and Geography 4**
 - **History and Geography 400** focuses on World Geography, describing the surface of the earth and its natural features (biomes). It also teaches about cultural distinctives, placing special emphasis on North American geography and culture. Then, expanding on instruction, it presents a survey of earth and space explorations. These areas of focus target three major content strands: Geography, History, and Social Studies Skills.

Mathematics

- **Mathematics 4**
 - **Math 400** is a full-year elementary math course focusing on number skills and mathematical literacy. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates geometric concepts and skills throughout the units, teaches measurement skills, and introduces students to statistical concepts.
- **Science 4**
 - **Science 400** is a basic elementary course intended to expose students to the designs and patterns in the physical universe. This course builds on concepts taught in Science 300, providing a broad survey of the major areas of science. Some of the areas covered in Science 400 include the study of plants and animals, ecology, work and simple machines, electricity and magnetism, properties of water and matter, weather, the solar system, and the different spheres of earth. The curriculum seeks to develop the students' ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The students will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop and build on their subject-matter knowledge base.

ODYSSEYWARE COURSES

5th GRADE

English

- **English 5**
 - **Language Arts 500** continues to build on the sequential development and integration of language arts skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways: • Reading develops students' comprehension skills. Special attention is placed on reading non-fiction texts. Students identify text features and explain how graphic elements lead to comprehension. Students read procedural texts and learn more about media literacy. Students continue to learn how to read for meaning across many genres such as historical fiction, short stories, and poetry. In all genres, students continue to build comprehension strategies including: the identification of main ideas, supporting details, sequence, and facts and opinions. Students continue to build more advanced reading skills, such as making inferences and drawing conclusions. Students continue to work with words by looking closely at academic language. Students learn how dialects in text contribute to the overall meaning of the text. Students also learn how to analyze and memorize primary sources. • Writing builds on students' understanding of paragraphing. Following the writing process from brainstorming to final project, students write for a variety of purposes and audiences. Student utilize technology tools such as spell check and multimedia elements to polish and publish writing. Students continue to build grammar skills in support of clear communication. Students work with words by identifying homonyms, synonyms, and antonyms. Students are guided through creating an essential question, planning, organizing, writing, and revising an informational report. • Speaking skills are built upon in Language Arts 500. Students memorize and recite the powerful Gettysburg Address. Students also learn what good communication is and how to practice this in all areas of their lives. Additionally, students prepare for a classroom discussion. Students participate in, and summarize claims made within the discussion. Students also prepare and give an oral presentation.
 - SPELLING 500

History and Geography

- **History and Geography 5**
 - **History and Geography 500** focuses on two major areas, American History and Geography. The course covers American History from early exploration through the Reconstruction, with special emphasis given to inventions and technology of the 19th and early 20th centuries, and geography of the Americas, with special emphasis on Mexico, Canada, and U.S. regional geography. These areas of focus target four major content strands: History, Geography, Government and Citizenship, and Social Studies Skills.

Mathematics

- **Mathematics 5**
 - **Math 500** is a full-year elementary math course focusing on number skills, mathematical literacy, and geometric concepts. Students will gain solid experience with number theory and operations, including whole numbers, decimals, and fractions. In addition, students will develop their understanding of measurement and two- and three- dimensional figures. This course also integrates mathematical practices throughout the units, as well as introducing students to algebraic, statistical, and probability concepts.

Science

- **Science 5**
 - **Science 500** is a basic elementary course intended to expose students to the designs and patterns in the physical universe. This course expands on the Science 300 and Science 400 courses, providing a broad survey of the major areas of science. Some of the areas covered in Science 500 include the study of cells, plants and animals, ecology, energy, geology, properties of matter, and the natural cycles of life. The curriculum seeks to develop the students' ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The students will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should begin to understand interrelationships between organisms, recognize patterns in ecosystems, and become aware of the cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

ODYSSEYWARE COURSES

6th GRADE

English

- **English 6**
 - In **Language Arts 600**, students will delve into texts that span the genres of narrative fiction, poetry, literary nonfiction, and informational texts to build reading, writing and thinking skills. Students will also develop their writing skills as they focus on the six traits while producing narrative, argumentative, and explanatory compositions, as well as creative pieces including poetry. The course concludes with students completing a full research report. With a strong emphasis on close reading instruction, writing and thinking activities, as well as speaking and listening tasks, this course will help students expand their understanding of literature while building 21st century skills. Multimedia and interactive elements are built into every lesson to ensure a high-level of student engagement.
 - **Language Arts 600 Fundamentals** continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways: • Reading develops students' reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; introduces more advanced reading skills, showing students how to analyze propaganda, make inferences, and determine the author's authority; shows students how to identify parts of speech in sentences, with emphasis on kinds and uses of nouns, pronouns, and verb tenses; develops students' capacities for identifying basic elements of narrative prose; enhances students' abilities for reading newspaper articles and informative nonfiction; helps students develop basic literary comprehension skills through the reading of short stories, nonfiction pieces, and poetry. • Writing develops students' understanding of sentence structure, providing hands-on experience with subject-verb agreement, participles, and phrases; emphasizes parts of speech and their roles, including adjectives, nouns, and verbs; familiarizes students with roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, business letters, poetry, and short stories; guides students through planning, organizing, writing, and revising a report.
 - **SPELLING 600**

History and Geography

- **History and Geography 6**
 - **History and Geography 600** focuses on World History, with an emphasis on Western Europe. Specifically, it covers World History from ancient civilizations through the end of the 20th century, highlighting the Middle Ages and the two World Wars. These areas of focus target three major content strands: History, Geography, and Social Studies Skills.

Mathematics

- **Mathematics 6**
 - **Math 600** is a full-year elementary math course focusing on number skills and numerical literacy, with an introduction to rational numbers and the skills needed for algebra. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates ratio relationships and proportional reasoning throughout the units, as well as introduces students to geometric and statistical concepts.

Science

- **Science 6**
 - **Science 600** is a basic intermediate course intended to expose students to the designs and patterns in the physical universe. This course expands on the Science 300-500 elementary courses, providing a broad survey of the major areas of science. Some of the areas covered in Science 600 include the study of plant and animal systems, plant and animal behavior, genetics, the structure of matter, light and sound, kinematics, planet earth, the solar system, and astronomy. The curriculum seeks to develop the students' ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The students will explore, observe and manipulate everyday objects and materials in their environment. Students at this level should begin to understand interrelationships between organisms, recognize patterns in ecosystems, and become aware of the cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

ODYSSEYWARE COURSES

7th GRADE

English

- **English 7**
 - **LANGUAGE ARTS 700** Students will engage in a thematic study of literature that explores accounts of earth, space, and survival, delving into texts that span the genres of narrative fiction, poetry, literary nonfiction, and informational texts. Students will demonstrate their understanding of various works by analyzing how common themes like exploration, innovation, and courage are able to transcend diverse time periods and genres. They will also develop their writing skills as they focus on the six traits of writing while producing argumentative, narrative, and expository compositions. With a strong emphasis on close reading instruction, research activities, and speaking and listening tasks, this course will help students expand their understanding of literature while building twenty-first century skills. To become critical consumers of text, students will be exposed to increasingly more complex texts to which they apply those skills, including high-quality contemporary works, the classics of American literature, and the timeless dramas of Shakespeare.
 - **LANGUAGE ARTS 700 FUNDAMENTALS** Students will build on the sequential development and the integration of communication skills in four major areas: reading, writing, speaking, and listening. Students will expand a foundational understanding of the structure of language and grammar, and use this knowledge to write narratives, technical text, speeches, and research projects. In addition, students will read and comprehend a variety of literature, including poetry and a variety of nonfiction text. As a result of the reading, writing, speaking, and listening students will do in this course, they will grow their vocabulary and their understanding of how to communicate effectively by making skillful choices when expressing themselves with language.

History and Geography

- **History and Geography 7**
 - **History and Geography 700** World Civilizations examines the growth of human society from our earliest beginnings to the present. Students will study such topics as agricultural societies, ancient civilizations, empires, trade, and migration. The lessons in this course will help students answer the following questions: • How do the interactions between people, the environment, and ideas form cultures, civilizations, and societies? • Is the history of civilization a story of progress? • In what ways have human choices shaped history? • What brings people to conflict and cooperation? • How do events and trends influence individuals, nations, and the world? • What factors influence how we record or interpret history?

Mathematics

- **Mathematics 7**
 - **Mathematics 700** is designed to prepare junior-high students for Pre-algebra. This course focuses on strengthening needed skills in problem solving, number sense, and proportional reasoning. It also introduces students to integers, equations, and geometric concepts. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

Science

- **Science 7**
 - **Science 700** is a basic intermediate course intended to expose students to the designs and patterns in the physical universe. This course expands on the Science 600 course, providing a set of basic scientific skills and a broad survey of the major areas of science. Some of the areas covered in Science 700 include the scientific method, overview of the four major areas of science, mathematics in science, astronomy, the atmosphere, natural cycles, weather and climate, human anatomy and physiology, and careers in science. The curriculum seeks to develop the students' ability to be aware of and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The students will explore, observe and manipulate everyday objects and materials in their environment. Students at this level should show understanding of interrelationships between organisms, recognize patterns in systems, and expand their knowledge of cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Electives

- Career Explorations I
- Career Explorations II
- Career Explorations III
- Keyboarding & Applications
- Principles of Coding
- Health Quest

ODYSSEYWARE COURSES

8th GRADE

English

- **English 8**

- Language Arts 800 is a survey of literature that explores the work of various writers of different time periods through a historical lens. Students should enter this course with a foundation in analyzing, through a close study, various genres of literature and making connections with historical perspectives and the arts. In this course, students will build on these skills by studying a range of classic and contemporary literature to convey themes of American History, Natural History, World Civilization, and Air and Space. Students will also develop their writing skills while producing informative, argumentative, and narrative compositions. Supported by a balance of fictional and informational texts, students will learn and practice close reading, modeled reading, writing, speaking, and listening strategies.
- Language Arts 800 Fundamentals continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways: • Reading reinforces reading comprehension skills by teaching students context clues and sequencing; how to analyze propaganda and other forms of writing, including biographies, autobiographies, formal essays and short stories; shows students how to make denotative, symbolic, and connotative readings of a text; introduces both Old English and Middle English languages and literature to develop students' understanding of English language formation and development; prepares students for the higher level literary comprehension skills required in the upper grades. • Writing develops students' understanding of sentence structure, providing hands-on experience with conjunctions, transitions, clauses, and common sentence errors; teaches language histories and etymologies to help students build on knowledge of word structures, including topics like prefixes, roots, and suffixes; expands on students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing business letters, friendly letters, informal essays, and basic literature analyses. • Speaking offers students experience in delivering oral reports; teaches skills that enable students to become effective speakers and communicators, weaving these skills together throughout the course. • Listening teaches effective listening comprehension skills, weaving these together throughout the lessons; builds upon students' study skills, as well as helping them become reliable and efficient note-takers.

History and Geography

- **History and Geography 8**

- History and Geography 800 focuses on American History, covering the subject from early exploration through the present day, with special emphasis given to the Civil War and to inventions and technology of the 19th and early 20th centuries. These areas of focus target three major content strands: History, Geography, and Government and Citizenship.

Mathematics

- **Pre-Algebra 8**

- Pre-algebra is an introductory algebra course designed to prepare junior-high school students for Algebra I. The course focuses on strengthening needed skills in problem solving, integers, equations, and graphing. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

- **General Science 8**

- Science 800 is a basic intermediate course intended to expose students to the designs and patterns in the physical universe. This course expands on Science 600 and Science 700, providing a set of basic scientific skills and a broad survey of the major areas of science. Some of the areas covered in Science 800 include the structure and properties of matter, measurement and mathematics of science, geology, oceanography, natural cycles and resources, science today and tomorrow, and astronomy. The curriculum seeks to develop the students' ability to be aware of and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The students will explore, observe and manipulate everyday objects and materials in their environment. Students at this level should show understanding of interrelationships between organisms and the environment, recognize patterns in systems, and expand their knowledge of cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Electives

- Career Explorations I
- Career Explorations II
- Career Explorations III
- Keyboarding & Applications
- Principles of Coding
- Health Quest
- Spanish 1
- Spanish 2
- French 1
- French 2

ODYSSEYWARE COURSES

9th GRADE

English

- **English 9 (1.0 Credit)**
 - Students should enter this course with a foundation in fiction, drama, poetry, mythology, and nonfiction. This course will provide them with the opportunity to build on that foundation. They will engage in in-depth analysis of more complex literature, view that literature from its historical perspective, and connect it to other arts. They will write literary analyses, logical arguments, informational/explanatory texts, narratives, and focused research projects. These writing tasks will be both formal and informal. Additionally, they will engage in speaking and listening activities that use and incorporate media and technology. As a result of the reading, writing, speaking, and listening students will do in this course, they will grow their vocabulary and their understanding of how to communicate effectively by making skillful choices when expressing themselves with language.

History and Geography

- **World History (1.0 Credit)**
 - World History explores the people, events, and ideas that have shaped history from the beginnings of human society to the present day. As you read the lessons in this course, keep these enduring understandings in mind: • World History is the story of the interaction between people, the environment, and ideas that form cultures, societies, and civilizations. • World History is the story of human choices that link the past to the present and influence the future. • Individuals, cultures, societies, and the world change through times of conflict and cooperation. • Historical patterns are identified across times, places, ideas, institutions, cultures, people, and events. • From the past to the present, events and trends on the local, national, and global sphere are interrelated. • People have different views of history depending on their perspective.
- **World Geography (1.0 Credit)**
 - World Geography takes students on a journey around the world in which they will learn about the physical and human geography of various regions. They will study the history of each region and examine the political, economic, and cultural characteristics of the world in which we live. Students will also learn about the tools and technologies of geography such as globes, maps, charts, and global information systems.

Mathematics

- **Algebra 1 (1.0 Credit)**
 - Algebra I - is a full year, high school credit course that is intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite course, Pre-Algebra. Within the Algebra I course, the student will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.
- **Coordinate Algebra (1.0 Credit)**
 - Coordinate Algebra is a full-year mathematics course intended for high school students who have successfully completed general mathematics for grade 8 or pre-algebra. This course focuses on complex operations of integers and variables while incorporating algebraic techniques and methods in order to develop student understanding of mathematical expressions, and concepts involving linear, quadratic, exponential and polynomial functions. Coordinate Algebra also integrates statistical theory with computational practices as well as to include coordinate geometry and geometric concepts, theorems and skills. Students are exposed to several branches of mathematics and will explore ways in which each one can be used as a mathematical model in understanding the world.
- **Intensive Math (1.0 Credit) does not satisfy math requirements for graduation**
 - Intensive Mathematics is a comprehensive, flexible course designed to meet the needs of students who score low on standardized assessments and require remediation. The course can provide remediation of the standards needed to demonstrate mastery.

Science

- **Biology (1.0 Credit)**
 - Biology is intended to expose students to the designs and patterns of living organisms and their interactions with the environment. In preceding years, students should have developed a foundational understanding of life sciences. Expanding on that, this Biology course will incorporate more abstract knowledge. The student's understanding should encompass both the micro and macro aspects of life, and this biology course includes both. The major concepts covered are taxonomy, the chemical basis of life, cellular structure and function, genetics, microbiology, plant structure and function, animal structure and function, and ecology and the environment. Students at this level should show development in their understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for students and that actively engage them. The continued exposure of science concepts and scientific inquiry will serve to improve the students' skills and understanding. Biology should be preceded or accompanied by an Algebra I course.
- **Integrated Physics and Chemistry (1.0 Credit)**
 - Integrated Physics and Chemistry is a physical science course designed for high school students needing an entry-level science course covering basic concepts found in chemistry and physics. Topics included in this study are: • matter, • motion and forces, • work and energy, • electricity and magnetism, and • waves. Throughout the course, students will have opportunities to observe simulations, investigate ideas, and solve problems-both on screen and away from the computer.
- **Earth Science (1.0 Credit)**
 - Earth Science is a basic science course intended to further explore the designs and patterns of our planet. This course covers such areas as the origin, history, and structure of the earth. It also covers forces that cause change on the earth and features of the earth including the crust, water, atmosphere, weather, and climate. Earth science wraps up with astronomy and a study of all the planets, the solar system, and galaxies. The course strives to teach that each feature of the earth interacts with the others in many critical ways, and the study of these relationships is important to humanity. Students at this level should show development in their understanding of scientific inquiry. Some of the units contain experiments and projects that seek to develop meaning and to actively engage the student. The continued exposure to science concepts and scientific inquiry will serve to improve the students' skill and understanding.

Health

- **Health Education (.5 Credit)**
 - Health Education is a health science elective course that introduces students to what good health is, why good health is important, and what students should do in order to achieve good health. Upon completion of the course, students should be able to do the following: • Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions. • Demonstrate an awareness of health as it applies to their living environments. • Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness. • Understand that incorporating sound health practices creates a lifestyle of moderation and wellness. • Understand the responsibility of properly caring for their bodies. • Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

Fine Arts

- **Art History (.5 Credit)**
 - Art History is a year-long elective designed to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork, and society. Students will research and critique periods, styles, and works of art from early civilizations through modern and contemporary art. Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.
- **Music Appreciation (.5 Credit)**
 - The goal of this semester-long course is to provide instruction in basic musical elements, trace the development and growth of classical music, and give students a strong foundation for a greater appreciation of music. Students will examine music in the world around them and discover how they experience music. They'll be introduced to the basic elements and sounds of music and instruments. Students will learn the names and backgrounds of several famous musical composers. Students will also learn how and where classical music began, how it developed over the centuries, and the ways in which music and culture affect each other. Lastly, students will examine the ways modern music has been influenced by classical music. This course also provides students with lessons in engaged listening. These special lessons allow students to listen and respond to music. A template for how to listen and respond is provided.
- **Music Appreciation (.5 Credit)**
 - Music Theory is a semester-length fine arts elective for high school students. The course requires no prior instrumental, vocal, or music theory study. Using the piano keyboard as a visual basis for comprehension, the course materials explore the nature of music, integrating these concepts: • rhythm and meter • written music notation • the structure of various scale types • interval qualities • melody and harmony • the building of chords • transposition Throughout the series of assignments, ear training exercises are interspersed with the bones of composition technique, building in students the ability not only to hear and appreciate music, but step-by-step, to create it in written form as well. This highly interactive course culminates in the students producing original compositions, which while based on standard notation, demonstrate facets of personal expression. As the students' ability to perform increases in the future, they will better understand music and therefore better demonstrate its intrinsic communication of emotion and ideas.

Bible:

- Two Bible courses are required for graduation from The Oaks Private School. These courses are mailed to Odysseyware students.
 - New Testament Survey
 - Old Testament Survey
 - Bible Doctrines
 - Christian Faith and Living

Electives

- Spanish 1
- Spanish 2
- Spanish 3
- French 1
- French 2

SEE MORE ELECTIVES ON PAGES 16-18

ODYSSEYWARE COURSES

10th GRADE

English

- **English 10 (1.0 Credit)**
 - English II students will study literature that spans centuries, continents, and genres. Each of the four thematically- integrated units encourages close study of this literature and its context. Students will gain valuable cultural insight as they read and write about works depicting the social, personal, religious, and political struggles and triumphs faced by people all over the world and all through history. Students will continue to build their literacy skills by engaging in focused reading, composition, speaking and listening activities, vocabulary study, and research. By the end of the course, students will have gained a broader perspective and will be well-prepared to apply that perspective to the study of American Literature in English III.

History and Geography

- **U.S. History – Foundations to Present (1.0 Credit)**
 - U.S. History: Foundations to Present U.S. History Foundations to Present covers early American exploration to the present day, placing special emphasis on the politics of the 18th and early 19th centuries and the Civil War. These areas of focus target three major content strands: History, Geography, and Government, and Citizenship. Upon completion of the course, students should be able to do the following: • Understand how conflict between the American colonies and Great Britain led to American independence. • Understand political, economic, and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution. • Explain how political, economic, and social changes in the U.S. led to conflict among sections of the United States in the 19th century. • Describe the causes and effects of the Civil War and its aftermath. • Describe the causes and effects of both World Wars. • Understand some of the key challenges facing American society in the late 20th and early 21st centuries.
- **World Geography (1.0 Credit)**
 - World Geography takes students on a journey around the world in which they will learn about the physical and human geography of various regions. They will study the history of each region and examine the political, economic, and cultural characteristics of the world in which we live. Students will also learn about the tools and technologies of geography such as globes, maps, charts, and global information systems.
- **World History (1.0 Credit)**
 - World History explores the people, events, and ideas that have shaped history from the beginnings of human society to the present day. As you read the lessons in this course, keep these enduring understandings in mind: • World History is the story of the interaction between people, the environment, and ideas that form cultures, societies, and civilizations. • World History is the story of human choices that link the past to the present and influence the future. • Individuals, cultures, societies, and the world change through times of conflict and cooperation. • Historical patterns are identified across times, places, ideas, institutions, cultures, people, and events. • From the past to the present, events and trends on the local, national, and global sphere are interrelated. • People have different views of history depending on their perspective.

Mathematics

- **Algebra 2 (Prerequisite: Algebra 1) (1.0 Credit)**
 - Algebra II - is a full-year, high school math course intended for the student who has successfully completed the prerequisite course Algebra I. This course focuses on algebraic techniques and methods in order to develop student understanding of advanced number theory, concepts involving linear, quadratic and polynomial functions, and pre- calculus theories. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to basic trigonometric identities and problem solving.
- **Geometry (1.0 Credit)**
 - Geometry is a full-year, high school math course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, quadratic, coordinate, and plane geometry. In it, students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction.
- **Analytic Geometry (1.0 Credit)**
 - Analytic Geometry is a full year high school mathematics course intended for the student who has successfully completed Coordinate Algebra. This course is designed to prepare students for college-level and real-world mathematical reasoning. The concepts covered in this course integrate the topics of Advanced Algebra, Geometry, Trigonometry, and Statistics. Throughout the course, students will explore higher order strategies necessary for analyzing multi-level linear, quadratic and polynomial functions and equations, investigate geometric proofs involving similarity and congruence in triangles and quadrilaterals as well as special angle relationships formed by parallel lines and transversals. Students are exposed to several branches of mathematics and will explore ways in which each one can be used as a mathematical model in understanding the world.

Science

- **Biology (1.0 Credit)**
 - Biology is intended to expose students to the designs and patterns of living organisms and their interactions with the environment. In preceding years, students should have developed a foundational understanding of life sciences. Expanding on that, this Biology course will incorporate more abstract knowledge. The student's understanding should encompass both the micro and macro aspects of life, and this biology course includes both. The major concepts covered are taxonomy, the chemical basis of life, cellular structure and function, genetics, microbiology, plant structure and function, animal structure and function, and ecology and the environment. Students at this level should show development in their understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for students and that actively engage them. The continued exposure of science concepts and scientific inquiry will serve to improve the students' skills and understanding. Biology should be preceded or accompanied by an Algebra I course.
- **Chemistry (1.0 Credit)**
 - Health Education is a health science elective course that introduces students to what good health is, why good health is important, and what students should do in order to achieve good health. Upon completion of the course, students should be able to do the following: • Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions. • Demonstrate an awareness of health as it applies to their living environments. • Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness. • Understand that incorporating sound health practices creates a lifestyle of moderation and wellness. • Understand the responsibility of properly caring for their bodies. • Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

Fine Arts

- **Art History (.5 Credit)**
 - Art History is a year-long elective designed to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork, and society. Students will research and critique periods, styles, and works of art from early civilizations through modern and contemporary art. Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.
- **Music Appreciation (.5 Credit)**
 - The goal of this semester-long course is to provide instruction in basic musical elements, trace the development and growth of classical music, and give students a strong foundation for a greater appreciation of music. Students will examine music in the world around them and discover how they experience music. They'll be introduced to the basic elements and sounds of music and instruments. Students will learn the names and backgrounds of several famous musical composers. Students will also learn how and where classical music began, how it developed over the centuries, and the ways in which music and culture affect each other. Lastly, students will examine the ways modern music has been influenced by classical music. This course also provides students with lessons in engaged listening. These special lessons allow students to listen and respond to music. A template for how to listen and respond is provided.
- **Music Appreciation (.5 Credit)**
 - Music Theory is a semester-length fine arts elective for high school students. The course requires no prior instrumental, vocal, or music theory study. Using the piano keyboard as a visual basis for comprehension, the course materials explore the nature of music, integrating these concepts: • rhythm and meter • written music notation • the structure of various scale types • interval qualities • melody and harmony • the building of chords • transposition Throughout the series of assignments, ear training exercises are interspersed with the bones of composition technique, building in students the ability not only to hear and appreciate music, but step-by-step, to create it in written form as well. This highly interactive course culminates in the students producing original compositions, which while based on standard notation, demonstrate facets of personal expression. As the students' ability to perform increases in the future, they will better understand music and therefore better demonstrate its intrinsic communication of emotion and ideas.

Bible:

- Two Bible courses are required for graduation from The Oaks Private School. These courses are mailed to Odysseyware students.
 - New Testament Survey
 - Old Testament Survey
 - Bible Doctrines
 - Christian Faith and Living

Electives

- Spanish 1
- Spanish 2
- Spanish 3
- French 1
- French 2

SEE MORE ELECTIVES ON PAGES 16-18

ODYSSEYWARE COURSES

11th GRADE

English

- **English 11 (1.0 Credit)**
 - English III is a survey of American Literature and literary culture from its inception through the twentieth century. Students will explore the major literary forms, themes, authors, and periods of American Literature. They will understand how this literature represents the experiences of people native to America, those who immigrated to America, and those who were brought to America against their will. Emphasis is placed on a rhetorical analysis of the literature to determine how authors achieve a particular purpose or effect. Through focused readings, composition, speaking and listening activities, vocabulary study and research, students will continue to build the literacy skills they need to meet the challenges of high school and beyond.

History and Geography

- **Economics (.5 Credit)**
 - The goal of this semester-long course is to provide students with a strong foundation in basic economic principles. Students will examine topics such as: • Scarcity • Economic roles of individuals, organizations, and institutions • Factors that affect supply and demand • Different market structures • Market regulation • The Macroeconomy
- **Government (.5 Credit)**
 - Government focuses on American and international governments. Students will learn about the history of governments, the characteristics of the United States government, political parties, and voting. These areas of focus target two major content strands: History, and Government and Citizenship

Students may elect to take Economics and/or Government through a video lecture series from Hillsdale College at no extra fee.
For information, call the school office: 368-638-1352

Mathematics

- **Algebra 2 (Prerequisite: Algebra 1) (1.0 Credit)**
 - Algebra II - is a full-year, high school math course intended for the student who has successfully completed the prerequisite course Algebra I. This course focuses on algebraic techniques and methods in order to develop student understanding of advanced number theory, concepts involving linear, quadratic and polynomial functions, and pre-calculus theories. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to basic trigonometric identities and problem solving.
- **Geometry (1.0 Credit)**
 - Geometry is a full-year, high school math course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, quadratic, coordinate, and plane geometry. In it, students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction
- **Advanced Algebra (1.0 Credit)**
 - Advanced Algebra is a full year high school mathematics course intended for the student who has successfully completed Analytic Geometry. This course is designed to prepare students for college-level and real-world mathematical reasoning. The concepts covered in this course integrate the topics of Statistics, Algebra II, and Trigonometry. Throughout the course, students will perform operations with rational, radical, and exponential expressions, explore higher order strategies necessary for analyzing multi-level logarithmic, exponential, linear, quadratic and polynomial functions and equations. Students are exposed to several branches of mathematics and will explore ways in which each one can be used as a mathematical model in understanding the world.

Science

- **Chemistry (1.0 Credit)**
 - Chemistry is intended to provide a more in-depth study of matter and its interactions. In preceding years students should have developed an understanding for the macroscopic properties of substances and been introduced to the microstructure of substances. This chemistry course will expand upon that knowledge, further develop the microstructure of substances and teach the symbolic and mathematical world of formulas, equations, and symbols. The major concepts covered are measurement in chemistry, atomic structure, chemical formulas and bonding, chemical reactions, stoichiometry, gases, chemical equilibrium, and organic chemistry. Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding. Chemistry should be preceded by an Algebra I course and preceded or accompanied by an Algebra II course.
- **Physics (1.0 Credit)**
 - Physics I is intended to provide a more in-depth study of the physical universe. In preceding years students should have developed a basic understanding for the macroscopic and microscopic world of forces, motion, waves, light, and electricity. This Physics course will expand upon that prior knowledge and further develop both. The curriculum will also seek to teach the symbolic and mathematical world of formulas and symbols used in physics. The major concepts covered are kinematics, forces and motion, work and energy, waves, sound and light, electricity and magnetism, and nuclear physics. Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for students and actively engage them. The continued exposure to science concepts and scientific inquiry will serve to improve the students' skill and understanding. Physics I should be preceded by Coordinate Algebra, Analytic Geometry, and Advanced Algebra.

Fine Arts

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 - Art History is a year-long elective designed to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork, and society. Students will research and critique periods, styles, and works of art from early civilizations through modern and contemporary art. Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.
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Electives

- Spanish 1
- Spanish 2
- Spanish 3
- French 1
- French 2

SEE MORE ELECTIVES ON PAGES 16-18

ODYSSEYWARE COURSES

12th GRADE

English

- **English 12 (1.0 Credit)**
 - By English IV, students have repeatedly peered through the window to humanity that literature has opened for them. Through it, they have gained valuable perspective on their world, past and present. Close-textual interaction with literature should have heightened appreciation for those texts, improved critical and analytical skills in reading and writing, enhanced speaking and listening abilities, and enriched students' academic and personal vocabulary. This course is organized chronologically, so students can see the influences on and evolution of the ideas and forms. Writing, research, and speaking assignments will continue to focus on formulating and expressing ideas and arguments about the readings. Particular emphasis is placed on gaining critical perspective on the relationship between content and form and on synthesizing ideas into clear and concise prose and presentations.

History and Geography

- **Economics (.5 Credit)**
 - The goal of this semester-long course is to provide students with a strong foundation in basic economic principles. Students will examine topics such as: • Scarcity • Economic roles of individuals, organizations, and institutions • Factors that affect supply and demand • Different market structures • Market regulation • The Macroeconomy
- **Government (.5 Credit)**
 - Government focuses on American and international governments. Students will learn about the history of governments, the characteristics of the United States government, political parties, and voting. These areas of focus target two major content strands: History, and Government and Citizenship

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Mathematics

- **Pre-Calculus (Prerequisite: Algebra 1, Algebra 2, Geometry) (1.0 Credit)**
 - Pre-calculus is a full-year, high school credit course that is intended for the student who has successfully mastered the core algebraic and conceptual geometric concepts covered in the prerequisite courses: Algebra I, Geometry, and Algebra II. The course primarily focuses on the skills and methods of analytic geometry and trigonometry while investigating further relationships in functions, probability, number theory, limits, and the introduction of derivatives.

Science

- **Chemistry (1.0 Credit)**
 - Chemistry is intended to provide a more in-depth study of matter and its interactions. In preceding years students should have developed an understanding for the macroscopic properties of substances and been introduced to the microstructure of substances. This chemistry course will expand upon that knowledge, further develop the microstructure of substances and teach the symbolic and mathematical world of formulas, equations, and symbols. The major concepts covered are measurement in chemistry, atomic structure, chemical formulas and bonding, chemical reactions, stoichiometry, gases, chemical equilibrium, and organic chemistry. Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding. Chemistry should be preceded by an Algebra I course and preceded or accompanied by an Algebra II course.
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Fine Arts

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 - Art History is a year-long elective designed to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork, and society. Students will research and critique periods, styles, and works of art from early civilizations through modern and contemporary art. Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.
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 - Christian Faith and Living

Electives

- Spanish 1
- Spanish 2
- Spanish 3
- French 1
- French 2

SEE MORE ELECTIVES ON PAGES 16-18

ODYSSEYWARE ELECTIVES

Click on courses to check credit value.
Teachers are available for these courses.

- [Business Computer Information Systems](#)
- [Civil War](#)
- [Consumer Math](#)
- [Digital Arts](#)
- [Environmental Science](#)
- [Essentials of Business](#)
- [Essentials of Communication](#)
- [Media Studies](#)
- [Money Matters A](#)
- [Money Matters B](#)
- [Personal & Family Living](#)
- [Personal Financial Literacy](#)
- [Psychology](#)
- [Technology & Research](#)
- [Trigonometry](#)
- [Twentieth Century American History](#)
- [Vietnam Era](#)

Odysseyware Career & Technical Education (CTE)

All courses are .5 credit.
Teachers are available for these courses.

Agriculture, Food & Natural Resources

- Agribusiness Systems
- Animal Systems
- Environmental Service Systems
- Food Products and Processing Systems
- Introduction to Agriculture, Food, and Natural Resources
- Natural Resources Systems
- Plant Systems
- Power, Structural and Technical Systems

Architecture & Construction

- Construction Careers
- Intro to Careers in Architecture and Construction

Arts, A/V Technology & Communications

- A/V Technology & Film Careers
- Introduction to Careers in Arts, A/V Technology and Communications
- Business Management & Administration

Business Law

- Career Management
- Office 2013 Applications 1 - (Microsoft Word, PowerPoint, and Publisher)
- Office 2013 Applications 2 - (Microsoft Excel and Access)
- Principles of Business and Finance
- Small Business Entrepreneurship
- Technology and Business

Education & Training

- Introduction to Careers in Education and Training
- Teaching and Training Careers

Finance

- Banking Services Careers
- Introduction to Careers in Finance

Government & Public Administration

- Introduction to Careers in Government and Public Administration
- National Security Careers

Health Science

- [Careers in Allied Health](#)
- [Introduction to Careers in Health Sciences](#)
- [Nursing: Unlimited Possibilities and Unlimited Potential](#)
- [Physicians, Pharmacists, Dentists, Veterinarians, and Other Doctors](#)
- [Public Health: Discovering the Big Picture in Health Care](#)
- [Scientific Discovery and Development](#)
- [Therapeutics: The Art of Restoring and Maintaining Wellness](#)

Hospitality and Tourism

- [Food and Beverage Management](#)
- [Food Safety and Sanitation](#)
- [Introduction to Hospitality and Tourism Systems](#)
- [Lodging Operations Management](#)
- [Marketing and Sales for Tourism and Hospitality](#)
- [Planning Meetings and Special Events](#)
- [Sustainable Service Management for Hospitality and Tourism](#)
- [Transportation and Tours for the Traveler](#)

Human Services

- [Counseling and Mental Health Services](#)
- [Early Childhood Development & Services](#)
- [Family & Community Services](#)
- [Introduction to Consumer Services](#)
- [Introduction to Human Growth & Development](#)
- [Introduction to Human Services](#)
- [Personal Care Services](#)

Information Technology

- [Fundamentals of Computer Systems](#)
- [Fundamentals of Digital Media](#)
- [Fundamentals of Programming & Software Development](#)
- [Introduction to Information Technology](#)
- [Introduction to Information Technology Support & Services](#)
- [Introduction to Network Systems](#)
- [Network System Design](#)
- [New Applications: Web Development in the 21st Century](#)
- [Software Development Tools](#)
- [Law, Public Safety, Corrections & Security](#)
- [Corrections: Policies and Procedures](#)
- [Fire & Emergency Services](#)
- [Forensics: Using Science to Solve a Mystery](#)
- [Introduction to Law, Public Safety, Corrections, and Security Corrections](#)
- [Law Enforcement Field Services](#)
- [Legal Services](#)
- [Security and Protective Services](#)

Manufacturing

- [Careers in Manufacturing Process](#)
- [Introduction to Careers in Manufacturing](#)

Marketing

- [Careers in Marketing Research](#)
- [Introduction to Careers in Marketing](#)
- [Science, Technology, Engineering & Mathematics](#)
- [Engineering and Design](#)
- [Engineering and Innovation](#)
- [Engineering and Product Development](#)
- [Introduction to STEM](#)
- [Principles of Technology and Engineering](#)

- [Science & Mathematics in the Real World](#)
- [Scientific Research](#)
- [STEM & Problem Solving](#)

[Transportation, Distribution & Logistics](#)

- [Careers in Logistics Planning & Management Services](#)
- [Introduction to Careers in Transportation, Distribution, and Logistics](#)